Write your name here Surname	Other n	ames
Pearson Edexcel Level 3 GCE	Centre Number	Candidate Number
<b>ECONOMIC</b> Advanced Paper 2: The Natio		conomy
	nal and Global E	Conomy Paper Reference 9EC0/02

# Instructions

- Use **black** ink or ball-point pen.
- Fill in the boxes at the top of this page with your name, centre number and candidate number.
- There are three sections in this question paper. Answer **all** questions from Section A and Section B. Answer **one** question from Section C.
- Answer the questions in the spaces provided there may be more space than you need.

# Information

- The total mark for this paper is 100.
- The marks for each question are shown in brackets
   use this as a guide as to how much time to spend on each question.
- Calculators may be used.

# Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.





Turn over 🕨



# **SECTION A**

### Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box  $\boxtimes$ . If you change your mind about an answer, put a line through the box  $\boxtimes$  and then mark your new answer with a cross  $\boxtimes$ .

## You are advised to spend 30 minutes on this section.

Use the data to support your answers where relevant. You may annotate and include diagrams in your answers.

1 The trade deal known as the Comprehensive Economic and Trade Agreement (CETA) is designed to eliminate or reduce trade barriers between the European Union (EU) and Canada. It is estimated that it will increase trade by 20% and boost EU GDP by 12 billion euros.

(Source: http://www.theguardian.com/business/2016/oct/30/eu-canadasign-ceta-free-trade-deal-trudeau-juncker)

(a) Which **one** of the following is most likely to decrease as a result of CETA?

(1)

- A Economic growth in EU countries
- **B** Exports from EU countries to Canada
- C Imports from Canada to EU countries
- **D** Tariffs on European exports to Canada

DO NOT WRITE IN THIS AREA



			(4)
			<b>.</b> .
	(Total for	Question 1 =	5 marks)
		(Total for	(Total for Question 1 = 1

2 (a) Which **one** of the following would be most likely to cause aggregate demand to increase?

## A fall in:

- A government spending
- B net trade (X–M)
- C the marginal propensity to consume
- **D** the marginal propensity to save
- (b) Draw an aggregate demand and aggregate supply diagram illustrating the likely impact of a rise in interest rates on the price level and real output.

(4)

(1)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

# (Total for Question 2 = 5 marks)



**BLANK PAGE** 

QUESTION 3 BEGINS ON THE NEXT PAGE.





		the term 'current account of the balance of payments'.	(2)
Ur	nited S	he chart on page 6, which <b>one</b> of the following may be inferred about the States balance of payments?	(1)
$\times$		The current account deficit decreased between 2001 and 2006 The current account surplus increased between 2001 and 2006	
		There was a current account deficit for the entire period shown	
		There was a current account surplus for the entire period shown	
$\mathbf{X}$		· ·	
$\times$		(Total for Question 3 = 5 m	arks
			arks
			arks
			arks)
			arks
			arks
			arks



a bi	udget surplus by 2019, but in 2016 this target was abandoned.	
	(Source: adapted from https://www.gov.uk/government/news/autumn- statement-2016-some-of-the-things-weve-announced)	
a)	Explain <b>one</b> likely reason why the 2019 budget surplus target was abandoned.	
		(2)
	Explain the likely impact of abandoning the budget surplus target on the UK national debt.	
	Explain the likely impact of abandoning the budget surplus target on the UK national debt.	(2)
		(2)
		(2)
	national debt.	



(c) If a government takes decisions to target a budget surplus, this is an example of:

 (1)
 A contractionary monetary policy
 B discretionary fiscal policy
 C expansionary fiscal policy
 D expansionary monetary policy



		μιναιικ				e on previous year	
				2014	2.5%	-	
				2015	3.2%	-	
				2016	4.0%		
						(Source: Bank of England 2017)	
(a)	Ехр	lain <b>one</b>	likely reaso	n why consumer de	mand for ba	ink loans has increased.	(2)
(b	) Wh	ich <b>one</b>	of the follow	ving is most likely to	result from	an increase in bank	
(			ndividuals?				(1)
$\mathbf{X}$	Α	An im	orovement ir	n net trade (X–M)			(1)
$\times$			rease in cons				
$\mathbf{X}$			rease in uner				
		Deflat					
	U	Denat					

as a base year.	(2)
	(Total for Question 5 = 5 marks)
	TOTAL FOR SECTION A = 25 MARKS

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

P 5 2 3 1 4 A 0 1 1 3 6

# **SECTION B**

Read Figure 1 and the following extracts (A and B) before answering Question 6.

Write your answers in the spaces provided.

You are advised to spend 1 hour on this section.

#### **Question 6**

## **Globalisation and Inequality**

Figure 1: Proportion of population in absolute poverty (US\$1.90-a-day 2011 PPP)



(Source: https://openknowledge.worldbank.org/bitstream/ handle/10986/25078/9781464809583.pdf) **DO NOT WRITE IN THIS AREA** 

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



# Extract A

# Lessons from globalisation

The past 25 years have seen a freeing up of trade. Capital has been free to move around the world. Formerly closed economies in Asia have been opened up and tariffs cut. In emerging economies, a billion people have been taken out of absolute poverty, but relative poverty remains a problem.

In many advanced economies globalisation has come to mean, according to the Governor of the Bank of England, "low wages, insecure employment, stateless corporations and striking inequalities". His solution to these problems is threefold: an acceptance by economists that not everybody has gained from trade and technology; a better mix of monetary policy, fiscal policy and structural reform to boost growth; and more inclusive growth. In essence, this is the same conclusion that was reached in the past when there was a fear that market forces had to be moderated to prevent capitalism from destroying itself.

The good news is that this moderation of capitalism included real policy changes: an extension of the right to vote, the growth of trade unions, the creation of welfare states, a move to more progressive tax policies, nationalisation of key sectors of the economy, and more activist demand management.

The bad news is that this process took about 100 years and was not completed until the end of the Second World War. What's more, protectionism seems to be on the increase as countries seek to protect themselves from inequalities caused by rapid globalisation.

(Source: adapted from https://www.theguardian.com/business/2016/dec/05/ mark-carney-globalisation-bank-of-england-capitalism) 20

5

10



## **Extract B**

# **Tackling inequality**

Despite decades of substantial progress in boosting prosperity and reducing absolute poverty, the world continues to suffer from substantial inequalities. For example, the poorest children are four times less likely than the richest children to be enrolled in primary education across developing countries. Among the estimated 780 million illiterate adults worldwide, nearly two-thirds are women. Poor people face higher risks of malnutrition and death in childhood and lower chances of receiving key healthcare. Such inequalities result in high financial costs, limit economic growth, and generate social and political burdens and barriers.

These consequences highlight the importance of directing attention to the problem of inequality. There are other reasons to tackle inequality. Most economies are struggling to recover from the global financial crisis that started in 2008 and the subsequent slowdown in global growth. The goal of eliminating absolute poverty by 2030 might not be achieved without accelerated economic growth or reductions in inequalities within countries, especially in those with large numbers of poor. Generally speaking, poverty can be reduced through higher average growth, a narrowing in inequality, or a combination of the two. Achieving the same poverty reduction during a slowdown in growth therefore requires a more equal income distribution.

Some level of inequality is desirable to maintain an appropriate incentive structure in the economy or simply because inequality also reflects different levels of talent and effort among individuals. However, the substantial inequality observed in the world today offers great scope for reducing the gap between rich and poor. Policies to redistribute income from higher-income and wealthy households to those on lower incomes can be achieved without compromising growth, if done effectively. A trade-off between efficiency and fairness is not inevitable.

(Source: adapted from https://openknowledge.worldbank.org/ bitstream/handle/10986/25078/9781464809583.pdf)



5

10

DO NOT WRITE IN THIS AREA



(a) With reference to the information provided, explain the distinction between absolute poverty and relative poverty.	(5)
(b) With reference to the information provided and your own knowledge, examine <b>two</b> factors that might explain the differing rates of decline in absolute poverty East Asia and Sub-Saharan Africa.	
(c) With reference to Extract A, discuss <b>two</b> macroeconomic policies, apart from protectionism, that a government could use to reduce the negative effects of globalisation.	(12)
(d) Assess the view that 'some level of inequality is desirable to maintain an appropriate incentive structure in the economy' (Extract B, lines 19 and 20).	(12)
(e) Discuss the role of the financial sector in the growth and development of developing countries.	(15)



absolute pover	to the information provided, explain the disti ty and relative poverty.	
		(5)

1	ast Asia and Sub	-Saharan Africa.		(0)
				(8)

Turn over 🕨

 $| \underbrace{\blacksquare}_{P} \underbrace{\blacksquare}_{5} \underbrace{\blacksquare}_{2} \underbrace{\blacksquare}_{3} \underbrace{\blacksquare}_{1} \underbrace{\blacksquare}_{4} \underbrace{\blacksquare}_{A} \underbrace{0}_{1} \underbrace{\blacksquare}_{7} \underbrace{\blacksquare}_{3} \underbrace{\blacksquare}_{6} \underbrace{\blacksquare}_{6} \underbrace{\blacksquare}_{6} \underbrace{\blacksquare}_{7} \underbrace{\blacksquare}_{7}$ 

		X
		X
		X
		DO NOT WRITE IN THIS AREA
		ā
		WR
		A
		E
		Ş
		RE
		Ö
		ğ
		WR
		Ň
		DO NOT WRITE IN THIS ARE
		ARE
		DO
		Q
		W
		Ä
		Z
		DO NOT WRITE IN THIS AREA
		ARE
18		988Z
	P  5  2  3  1  4  A  0  1  8  3  6	

globalisation.	(12)

 $| \underbrace{\blacksquare}_{P} \underbrace{\blacksquare}_{5} \underbrace{\blacksquare}_{2} \underbrace{\blacksquare}_{3} \underbrace{\blacksquare}_{1} \underbrace{\blacksquare}_{4} \underbrace{\blacksquare}_{A} \underbrace{0}_{1} \underbrace{9}_{3} \underbrace{\blacksquare}_{6} \underbrace{\blacksquare}_{6}$ 

······
······



.....

...

-X-XXXX -	
	•
NKK -	
XXXXXX	•
SXEX.	
OO NOT WRITE IN THIS AREA	
SXMX -	
SXXXX.	
	•
*****	
	•
XXXXX -	
XXX -	
XX///	
SSEAN -	
	•
$\otimes$ $(0)$	
	•
XXKKXX	
DT W	
NOT W	
NOT WRITE IN THIS AREA	
NOT W	
0	•
0	
DO NOT WI	
0	
0	
0	
0	
0	
0	
0	
0	
0	
0	
0	
0	
0	
DO	
0	
DO	



appropriate inc	v that 'some level of inequality is desirable to maintain an centive structure in the economy' (Extract B, lines 19 and 20).	
		(10)

	Ш СС	
	Ē	
	÷.	
	5	
	Ž	
	8	
	ž	
	8	
	æ	
	ŝ	
	÷.	
	S.	
	2	
	6	
	9	
23	***>	

P 5 2 3 1 4 A 0 2 3 3 6

	💥
	W
	DO NOT WRITE IN THIS AREA
	WRI
	🗿
	DO NOT WRITE IN THIS ARE
	ĒĄ
	Ŏ
	<b>P</b>
	WRIT
	SHE
	DO NOT WRITE IN THIS AREA
$\begin{array}{c} 24 \\   10 \mathbf$	
P 5 2 3 1 4 A 0 2 4 3 6	

developing	5		(15)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

	NXXXXX
	<b>D</b>
	- 886-885
	- 586458
	- 8888
	- 3887-33
	- XXXA
	- 3889.8
	TEIN
	Z
	AR
	AREA
	EA
	EA
	EA D
······	EA
······	EA DO
	EA D
	EA DO
······	EA DO NO
	EA DO NO
	EA DO NOT
	EA DO NOT W
······	EA DO NOT WR
······	EA DO NOT WRI
	EA DO NOT WRI
	EA DO NOT WRI
	EA DO NOT WRITE
	EA DO NOT WRI
	EA DO NOT WRITE
	EA DO NOT WRITE IN 1
	EA DO NOT WRITE IN T
	EA DO NOT WRITE IN THI
	EA DO NOT WRITE IN THI
	EA DO NOT WRITE IN THIS
	EA DO NOT WRITE IN THI
	EA DO NOT WRITE IN THIS
	EA DO NOT WRITE IN THIS AR
	EA DO NOT WRITE IN THIS ARE
	EA DO NOT WRITE IN THIS AR
	EA DO NOT WRITE IN THIS ARE
	EA DO NOT WRITE IN THIS ARE
	EA DO NOT WRITE IN THIS ARE
	EA DO NOT WRITE IN THIS ARE
	EA DO NOT WRITE IN THIS ARE
	EA DO NOT WRITE IN THIS ARE
	EA DO NOT WRITE IN THIS ARE
	EA DO NOT WRITE IN THIS ARE
	EA DO NOT WRITE IN THIS ARE
	EA DO NOT WRITE IN THIS ARE



Р	5	2	3	1	4	Α	0	2	7	3	6

4		
		DO NOT WRITE IN THIS AREA
		Ž
		1 Xiii
		💥 🖸
	(Total for Question 6 - 50 marks)	
	(Total for Question 6 = 50 marks)	
	(Total for Question 6 = 50 marks)	
		O NOT WRITE IN THIS
	(Total for Question 6 = 50 marks) TOTAL FOR SECTION B = 50 MARKS	
		R
		R
		R
		R
		R
		R
		R
		R
		R
		AREA
		R
		AREA





**BLANK PAGE** 

SECTION C BEGINS ON THE NEXT PAGE.

P 5 2 3 1 4 A 0 2 9 3 6

#### Answer ONE question from this section.

#### Write your answer in the spaces provided.

#### You are advised to spend 30 minutes on this section.

#### EITHER

7 In 2016 the UK Chancellor of the Exchequer announced that the government would spend an extra £23 billion on innovation and infrastructure over the following five years.

Evaluate the likely economic effects of this planned increase in government expenditure.

(Total for Question 7 = 25 marks)

DO NOT WRITE IN THIS AREA

**DO NOT WRITE IN THIS AREA** 

DO NOT WRITE IN THIS AREA

#### OR

8 The British pound fell by over 10% to a 30-year low against the US dollar after the UK voted to leave the European Union.

To what extent will this	To what extent will this depreciation impact on future economic growth in the UK?					
			(Total	for Question 8	= 25 marks)	
Indicate which question you are answering by marking a cross in the box $\boxtimes$ . If you change your mind, put a line through the box $\boxtimes$ and then indicate your new question with a cross $\boxtimes$ .						
Chosen question number:	Question 7	$\times$	Question 8	$\times$		
Write your answer here:						



NOT WRITE IN THIS AREA	
XXXXX -	
XXXX -	
XXX	
<u> </u>	
XX-22X	
X DEX	
XHX-	
$\otimes \mathbf{O} \otimes \mathbf{I}$	
$\otimes \mathbf{O} \otimes \mathbf{I}$	
XXXX -	
- 556333	
WRITE IN THIS AREA	
NOT	
******	
XXXX -	
XIII -	
State -	
SHAK-	
XHX -	
XXXX -	
XXX	
XXX	
XIX-	
DO NOT WRITE IN THIS AREA	
X	

 - XTX
- 30700
5
 <b>T</b>
 - ****
 E
 CHIS /
 THIS AF
 THIS AR
 <b>FHIS ARE</b>
 E.
 <b>FHIS AREA</b>
 THIS AREA
 THIS AREA
 THIS AREA
 THIS AREA
DO
100
DO NO
DO NO
DO NOT
DO NOT V
DO NOT WI
DO NOT WI
DO NOT WRI
DO NOT WRIT
DO NOT WRITE
DO NOT WRITE I
DO NOT WRITE I
DO NOT WRITE IN T
DO NOT WRITE IN TI
DO NOT WRITE IN THI
DO NOT WRITE IN THIS
DO NOT WRITE IN THIS
DO NOT WRITE IN THIS A
DO NOT WRITE IN THIS AR
DO NOT WRITE IN THIS ARE
DO NOT WRITE IN THIS AREA

Ρ				0 3			

.....

.....

××××-×	$\begin{array}{                                    $	33 Turn over 🕨
00		
NOT		
DO NOT WRITE IN THIS AREA		
ITHIS /		
REA		
DO NO		
OT WRITE IN		
THI THE		
S AREA		
DO NO		
XKAX		
WRITE IN THIS AREA		
S AREA		

) 8
I 💥

A	
Æ	
E.	
E	
O NOT WRITE IN THIS AREA	
8	
N N	
Ē	
NOT WRITE IN THIS AREA	
2	
8	
HAN I	
A N	
E	
Z	
E	
<u>s</u>	
DO NOT WRITE IN THIS AREA	
00	
	TOTAL FOR SECTION C = 25 MARKS TOTAL FOR PAPER = 100 MARKS
	I GIAL FOR FAFER - 100 MARKS

Р	5	2	3	1	4	Δ	0 '	3	5	3	6	





**BLANK PAGE**